



VIDYA INTERNATIONAL SCHOOL
YEOLA



CISCE
Affiliation no. MA-166
U-DISE No. 27201503302



We strive for the right balance of **ACADEMICS**, **SPORTS** and **CO-CURRICULAR** pursuits so that all of us complete each day with a feeling of **ACCOMPLISHMENT** and **CONTENTMENT** with a desire to keep the **MOMENTUM** going.

PROSPECTUS

OUR VISION

"To equip the young child to succeed in Life."

A complete School concept aimed at mastering a well-rounded global individual with an Indian ethos!

Our vision is to provide a happy, caring and simulating environment where children will recognize and achieve their fullest potential in their academics, creative personal, physical, moral & spiritual development with a team of parents, staff and community as a whole, so that they can make valuable contribution to society.

MISSION

The school's mission is to give kids a nurturing educational atmosphere where they can become independent learners and grow into well-rounded individuals.

AFFILIATION

Vidya International School is accredited to the Council for the Indian School certificate Examination (ICSE) applicable from grades 1 to 10.

A popular board of school education in India, It Promotes innovation in teaching methods and practices modern evaluation techniques.

WHY ICSE?

The ICSE (Indian Certificate of Secondary Education) is a well-known and self-governing board. ICSE is the highest level of certification in India. The ICSEboard's syllabus covers all fields with equal importance. By selecting ICSE, youare allowing your child to work on his or her overall development. The ICSEprefers more student assessments and more practice tests in all subjects. TheICSEcertification is accepted all over the world. The design of the ICSE syllabus,subjects, and teaching methodology ensures that students are adequatelyprepared for all possible career opportunities. The ICSE Board and its curriculum are known for their balanced curriculum, comprehensive nature and completeness, precise combination oftheoretical and practical work, subject flexibility, availability of vocationalcourses, and excellent development of students' comprehension and analytical skills.

What makes VIS unique?

- Stress Free Learning Environment and Examination methodologies
- Enrichment Hour and World Citizenship Program
- Continuous Comprehensive Evaluation and Talent promotion
- Sports, Holistic Personality development through Events, Games and Music
- Diverse extra-curricular activities for children such as Annual Cultural Fests, Sports Meets, etc. where all children compulsorily participate
- Out of Classroom learning via Field Trips, Excursions and projects
- A joyful and harmonious environment
- An environment of mutual understanding and discipline
- Theoretical and practical application of moral values
- A motivating learning environment to facilitate all- round development of every child
- Respect for all religions, values of co-existence, tolerance and non-violence
- Meaningful education, spiritual direction and guidance to the students for life skills

VIS Curriculum Model

Concept Explanation



Class work



Home work



Worksheets



Projects



Test papers

Developmental Profile of a VIS Student



Pre-school curriculum Programme

- Well researched
- Thoughtfully planned and designed
- Age appropriate
- Comprehensive
- Child centered
- Respects individuality of a child

Typical Routine of A Vidya Pre-schooler

- Weekly activities
- Monday - p.t/ yoga/ outdoor play
- Tuesday - audio visual concepts
- Wednesday - library
- Thursday - skill development
- Outdoor play
- Friday - drama

ROLE OF A TEACHER AT VIS

Facilitator

Nourish the child's imagination

Develop the child's self-esteem

Mould the child's character

Helping the child in learning to think imaginatively and creatively

Teach the art of analyzing and applying of Information in meaningful ways

To create a caring, stimulating, secure, warm and comforting environment for students

To develop an independent learner out of young minds

To help the child discover his abilities and the desire to perform to his best

To widen a child's perspective to work with wisdom

CORE COMPETENCY OF VIS CURRICULUM

- Learning centered learning rather than a teacher centered approach.
- Embracing multi e intelligences and diverse learning styles.
- The belief that curriculum must be "alive" and constantly evolving
- Encourages parent participation.
- The curriculum modules are developed ensuring hands on learning to accomplish the learning goals in different subject areas.
- Ongoing professional development that ensures high standards of professional practice.

Subjects offered for ICSE at VIS

I to VIII

English (Language & Literature)

Second Language – Marathi & Hindi

History, Civics & Geography (Grade III onwards)

Mathematics

Science (Physics, Chemistry & Biology –
Grade VI onwards)

Drawing

G.K. & V.E.

Robotics & Coding

Subjects offered for ICSE at VIS

IX & X

English (Language & Literature)

Second Language – Marathi, Hindi (optional)

History, Civics & Geography

Mathematics

Science (Physics, Chemistry & Biology)

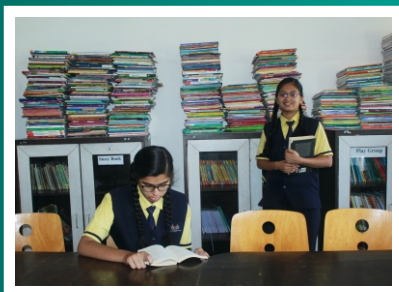
Computer Application

XI & XII

HSC Maharashtra State Board Curriculum

Coding and Robotics

As mentioned in NEP 2020, VIS already included Coding and Robotics subject in the curriculum from 2022-23. Coding boosts problem-solving skills, improves computational thinking and helps Math's & logical problem solving ability. Students start learning coding and robotics from grade 3 onwards.



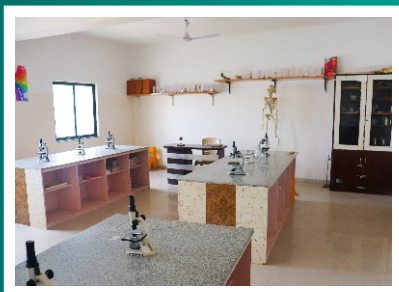
Library



Physics Lab



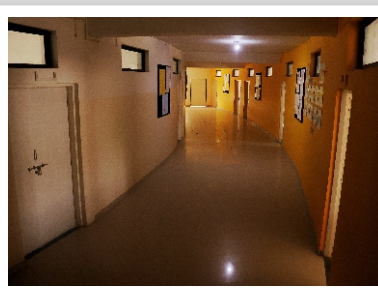
Chemistry Lab



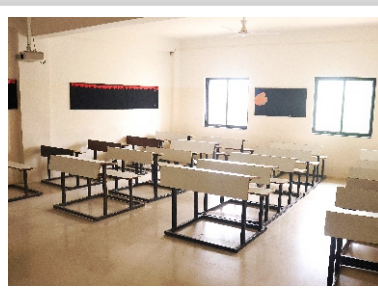
Biology Lab



Lobby



Passage



Class Room



Fleet of Buses



Music



Swimming Pool



Drawing Arena



Football/ Cricket Turf



Pottery Workshop



Basket Ball Court



Art & Craft Workshop



Table Tennis